

Curriculum links by British Red Cross Life. Live it. topic – Key Stage 4 England

Life. Live it. topic	Learning Objectives	PSHE - Personal well being	Citizenship	Science
1 Making First Aid Relevant	<ul style="list-style-type: none"> a. to consider why it is important to learn first aid. b. to consider and questions personal prejudices to do with first aid. c. to understand what first aid can realistically achieve. 	<ul style="list-style-type: none"> 1.2 b. 1.3 a. 2.1 a. 2.2 b. 3 e. 	<ul style="list-style-type: none"> 1.1 a. b. 1.2 a. b. c. 2.1 a. 2.2 a. b. c. 	
2 Dealing with accidents	<ul style="list-style-type: none"> a. why your own safety must come first. b. to recognise possible dangers at an accident scene. c. what to say and do if you make an emergency call. d. to decide who to treat first when faced with more than one casualty. 	<ul style="list-style-type: none"> 1.2 b. 1.3 a. 2.2 b. e. 3. e. 	<ul style="list-style-type: none"> 1.1 a. b. 1.2 a. b. 2.1 a. 2.2 a.b. 	
3 Recovery position	<ul style="list-style-type: none"> a. to assess if a person is unconscious. b. how to put someone in the recovery position c. to assess if a baby is unconscious. d. how to put a baby in the recovery position. 	<ul style="list-style-type: none"> 1.2 b. 1.3 a. c. 2.2 b. e. 3.e. 		
4 CPR	<ul style="list-style-type: none"> a. to assess and treat an unconscious person. b. how to perform CPR on an adult. c. how to perform CPR on a child. d. how to perform CPR on a baby. 	<ul style="list-style-type: none"> 1.2 b 1.3 a. c. 2.2 b. e. 3. e. 		
5 Choking	<ul style="list-style-type: none"> a. to assess how serious a person's choking is. b. how to treat mild and severe choking in adults and children. c. how to treat a choking baby. 	<ul style="list-style-type: none"> 3e. 		

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<p>6</p> <p>Bleeding and Shock</p>	<p>a. that bleeding can be external and internal.</p> <p>b. how to treat minor cuts, scratches and grazes.</p> <p>c. how to treat severe bleeding.</p> <p>d. how to avoid cross infection.</p> <p>e. how to recognise and treat clinical shock.</p>	<p>3e.</p>		<p>5e</p>
<p>7</p> <p>Burns and scalds</p>	<p>a. how to recognise different causes of burns and scalds.</p> <p>b. how to treat a burn or scald.</p> <p>c. when to seek medical help for a burn.</p>	<p>3e.</p>		<p>5e</p>
<p>8</p> <p>Illnesses</p>	<p>To recognise and treat a range of illnesses, including:</p> <ul style="list-style-type: none"> > Asthma > Meningitis > Poisoning > Heart attack > Epilepsy > Allergic reactions. 	<p>1.2 b.</p> <p>1.3 a. c.</p> <p>2.2 b. e.</p> <p>3. e.</p>		<p>5e</p>
<p>9</p> <p>Injuries</p>	<p>To recognise and treat a range of injuries, including:</p> <ul style="list-style-type: none"> > Bites and stings > The effects of heat and cold > Sprains and strains > Fractures > Head injuries > Spinal injuries. 	<p>1.2 b.</p> <p>1.3 a.c.</p> <p>2.2 b. e.</p> <p>3.e.</p>		<p>5e</p>
<p>10</p> <p>Road Traffic Accident</p>	<p>This scenario aims to consolidate the learning of the scheme of work by providing an opportunity for an extended class activity for an extended class activity or ICT based project if facilities are available.</p>	<p>1.2 b</p> <p>1.3 a. c.</p> <p>2.2 b. e.</p> <p>3. e</p>		