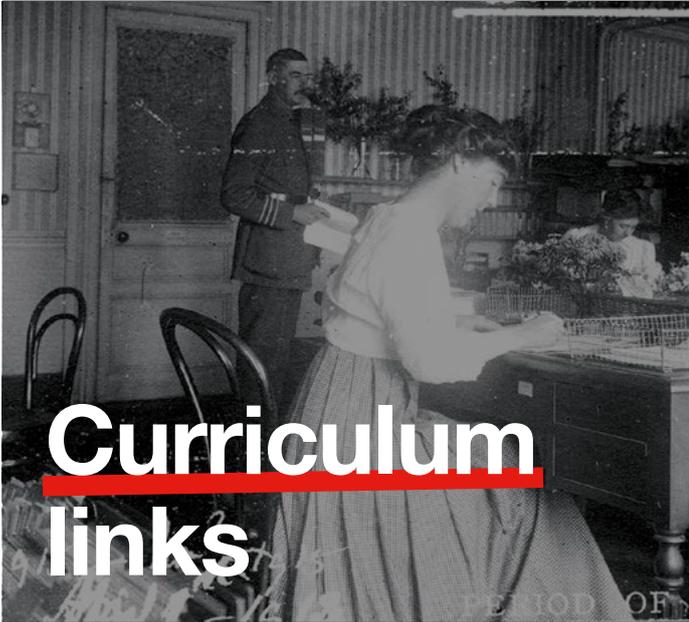


First World War volunteers



The resource has strong links in the following curriculum areas:

- [National Curriculum in England](#)
- [Curriculum for excellence in Scotland](#)
- [Curriculum in Wales](#)
- [Curriculum in Northern Ireland](#)



National Curriculum in England

History: programme of study

Learners:

- know and understand how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

Specifically at KS3:

- Challenges for Britain, Europe and the wider world 1901 to the present day
- A local history study

Specifically at KS4:

This resource links well to depth studies that enable students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context

- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions

Citizenship: programme of study

Learners:

- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
- Are equipped with the skills to think critically and debate

Specifically at KS3:

- The precious liberties enjoyed by the citizens of the United Kingdom
- The nature of rules and laws
- The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities

Specifically at KS4:

- Human rights and international law
- The different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity

Literacy

This resource supports the development of reading, writing, speaking and listening skills within the subjects.

SMSC

This resource supports pupils' spiritual, moral, social and cultural development as part of a wider cross-curricular approach.

Curriculum for excellence in Scotland

Social Studies

3rd

- Through researching, I can report on the impact conflict has had on the lives of people at that time. SOC 3-06b

4th

- I have developed a sense of my heritage and identity as a British, European or global citizen and can present arguments about the importance of respecting the heritage and identity of others. SOC 4-02a
- I can present informed views on the consequences of such conflict for societies then and since. SOC 4-04b
- I can express an informed view about the changing nature of conflict over time, appreciate its impact and empathise with the experiences of those involved. SOC 4-06b
- By examining the role and actions of selected international organisations, I can evaluate how effective they are in meeting their aims. SOC 4-19b

Religious and moral education

3rd

- I can demonstrate my developing understanding of moral values through participating in events and projects which make a positive difference to others. RME 3-02b
- I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. RME 3-08a

4th

- I can apply my developing understanding of morality to consider a range of moral dilemmas in order to find ways which could promote a more just and compassionate society. RME 4-02b
- I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. RME 4-08a

Literacy

This resource supports the development of reading, writing, speaking and listening skills within the subjects.

Curriculum for Excellence

The resource supports wider CfE goals by supporting pupil's development as: successful learners, confident individuals, responsible citizens, effective contributors.

Curriculum in Wales

History

KS3

Skills

Chronological awareness

- Explain links between people, events and changes within and across the periods studied

Historical knowledge and understanding

- Describe, analyse and explain patterns and relationships, e.g. the causes and consequences of the historical events, situations and changes studied
- Evaluate the significance of the main events, people and changes studied.

Range

Pupils build on their knowledge and understanding of the characteristics of daily life in the past by focusing on political, economic, social, religious and cultural history, for this resource focus on:

- How some twentieth-century individuals and events have shaped our world today

The resource supports pupils to carry out investigations into historical issues on a range of scales, from the local to the international.

This resource also supports historical enquiry and organisation and communication within history.

KS4

Teachers can choose to use this resource alongside the GCSE specification.

Personal and social education

KS3

Skills

- Use some prior knowledge to explain links between cause and effect
- Use a range of techniques for personal reflection.

Developing communication

- Listen attentively in different situations and respond appropriately
- Communicate confidently personal feelings and views through a range of appropriate methods
- Express opinions clearly and justify a personal standpoint

Active citizenship

- Develop respect for themselves and others
- Be moved by injustice, exploitation and denial of human rights
- Participate in school and the wider community and to understand their rights
- Topical local and global issues.

KS4

Skills

- Use prior knowledge to explain links between cause and effect, and make predictions
- Analyse information and ideas in order to assess bias, reliability and validity
- Take different perspectives into account when making informed decisions and choices effectively
- Use a range of techniques for personal reflection
- Listen perceptively in a range of situations, and respond appropriately
- Communicate personal feelings and views effectively in a wide range of situations through a range of appropriate methods
- Appreciate, reflect on and critically evaluate other points of view

Active citizenship

- Develop respect for themselves and others
- Value diversity and equal opportunity, and be affronted by injustice, exploitation and denial of human rights
- Local and global contemporary issues and events, e.g. homelessness and international migration

Literacy

This resource supports the development of reading, writing, speaking and listening skills within the subjects.

Cross-curricular skills development

This resource supports the development of Wales curriculum outcomes for pupils including: developing thinking, developing communication and developing ICT.

Curriculum in Northern Ireland

Environment and society

KS3

Skills

- Investigate the past and its impact on our world today through an understanding of: different perspectives and interpretations; cause and effect; continuity and change; progression and regression
- Critical thinking skills to evaluate a range of evidence and appreciate different interpretations
- Chronological awareness and the ability to make connections between historical periods, events and turning points

KS4

Teachers can choose to use this resource alongside the GCSE specification.

Learning for life and work

KS3

- Exploring Equality and Social Justice provides opportunities to understand that society needs to safeguard individual and collective rights to try and ensure that everyone is treated fairly.
- Exploring Human Rights and Social Responsibility provides opportunities to understand that a globally accepted values base exists that reflects the rights, as outlined within various international human rights instruments, and responsibilities of individuals and groups in democratic society.
- Exploring Democracy and Active Participation provides opportunities for young people to understand how to participate in and to influence democratic processes and to be aware of some key democratic institutions and their role in promoting inclusion, justice and democracy.

Literacy

This resource supports the development of reading, writing, speaking and listening skills within the subjects

Cross-curricular skills, learning experiences, attitudes and dispositions

This resource enables pupils to develop skills in: working with others, thinking skills, problem solving, decision making, self-management, being creative, being active and hands-on, enquiry-based skills, concern for others, respect, openness to ideas and tolerance.