

# PRIMARY WORLD WAR I RESOURCES

## LINKS TO SCOTLAND CURRICULUM

Eight 40 minute curricular lessons based around the *CBBC Operation Ouch! World War I Special* film suitable for 9-11 year olds.

Subject	Lesson	Links to National Curriculum for Scotland
<b>Lesson 1: Introduction to film</b>	<ul style="list-style-type: none"> <li>&gt; Operation Ouch! WWI Film</li> <li>&gt; French/ English slang</li> </ul>	<ul style="list-style-type: none"> <li>&gt; History: I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.</li> <li>&gt; French: I can recognise features of words in the language I am learning and use them to make sense of vocabulary and of the connections between words.</li> </ul>
<b>Lesson 2: History</b>	<ul style="list-style-type: none"> <li>&gt; Background and Key facts on World War I</li> <li>&gt; Letter writing to make connections</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.</li> <li>&gt; I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.</li> </ul>
<b>Lesson 3: HWB</b>	<ul style="list-style-type: none"> <li>&gt; First aid</li> <li>&gt; Improvisation and making do</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.</li> <li>&gt; I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.</li> </ul>
<b>Lesson 4: Physical Education</b>	<ul style="list-style-type: none"> <li>&gt; Rob the trench and Bacteria ball</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can follow and understand rules and procedures, developing my ability to achieve personal goals. I recognise and can adopt different roles in a range of practical activities.</li> <li>&gt; While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals.</li> </ul>
<b>Lesson 5: Literacy</b>	<ul style="list-style-type: none"> <li>&gt; Poetry</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Having explored the elements which writers use in different genres, I can use what I learn to create stories, poems and plays with an interesting and appropriate structure, interesting characters and/or settings which come to life.</li> <li>&gt; I am learning to use language and style in a way which engages and/or influences my reader.</li> </ul>
<b>Lesson 6: Science</b>	<ul style="list-style-type: none"> <li>&gt; Sound waves</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Through research on how animals communicate, I can explain how sound vibrations are carried by waves through air, water and other media.</li> <li>&gt; Through research and discussion I have an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society.</li> </ul>
<b>Lesson 7: Maths</b>	<ul style="list-style-type: none"> <li>&gt; Mental arithmetic and bar charts</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Having determined which calculations are needed, I can solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others.</li> <li>&gt; I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams and graphs, making effective use of technology.</li> </ul>
<b>Lesson 8: Art</b>	<ul style="list-style-type: none"> <li>&gt; Paper modelling and reflections</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.</li> </ul>