

PRIMARY WORLD WAR I RESOURCES

LINKS TO WALES CURRICULUM

Eight 40 minute curricular lessons based around the *CBBC Operation Ouch! World War I Special* film suitable for 9-11 year olds.

The Social and Emotional Aspects of Learning (SEAL) curriculum resource aims to develop the social, emotional skills of learners and promote positive behaviour. Used in a coordinated way, the SEAL materials have the potential to contribute significantly to a school's broad balanced programme of PSE.

Subject	Lesson	Links to National Curriculum for Wales
Lesson 1: Introduction to film	<ul style="list-style-type: none"> > World War I Operation Ouch! Film > English slang 	<ul style="list-style-type: none"> > History: Understand why people did things, what caused specific events and the consequences of those events > French: Make comparisons with English, Welsh and other languages, exploring similarities and differences in vocabulary and structure.
Lesson 2: History	<ul style="list-style-type: none"> > Background and Key facts on World War I > Letter writing to make connections 	<ul style="list-style-type: none"> > Understand why people did things, what caused specific events and the consequences of those events. > Contribute to learners' personal and social education by developing their skills of enquiry and critical thinking; their understanding of different views and interpretations of people and events; and of the way in which people have affected their environment in the past.
Lesson 3: PSE	<ul style="list-style-type: none"> > First aid > Improvisation and making do 	<ul style="list-style-type: none"> > Take increasing responsibility for keeping the mind and body safe and healthy. > Understand why people did things, what caused specific events and the consequences of those events.
Lesson 4: Physical Education	<ul style="list-style-type: none"> > Rob the trench and Bacteria ball 	<ul style="list-style-type: none"> > Develop, consolidate and then apply the skills and techniques needed to take part in a variety of competitive activities including sending, receiving, travelling, running and throwing.
Lesson 5: Literacy	<ul style="list-style-type: none"> > Poetry 	<ul style="list-style-type: none"> > In English, learners explore, plan, develop and reflect on ideas through speech, reading and writing, responding to their own work as well as that of others.
Lesson 6: Science	<ul style="list-style-type: none"> > Sound waves 	<ul style="list-style-type: none"> > Pupils should use and develop their skills, knowledge and understanding by investigating the science behind everyday things.
Lesson 7: Maths	<ul style="list-style-type: none"> > Mental arithmetic and bar charts 	<ul style="list-style-type: none"> > Learners use their number skills throughout the programme of study when solving problems in a variety of practical and relevant contexts and when investigating within mathematics itself. > When solving problems, they present their findings and reasoning orally and in writing, using symbols, diagrams, tables and graphs as appropriate.
Lesson 8: Art	<ul style="list-style-type: none"> > Paper modelling and reflections 	<ul style="list-style-type: none"> > Pupils should be given opportunities to: use their experience and knowledge of different materials, tools and techniques: experimentally & expressively.